

TITLE OF EVENT/PROGRAMME:

Continuous Internal Examinations (Class Tests)

THEME OF THE EVENT/PROGRAMME:

Evaluating Language Proficiency and Phonetic Awareness through Structured Assessment

DATE: 29/11/2024, 5/12/2024, 14/1/2025

VENUE:

H3, Asutosh College Humanities Block

OBJECTIVE/PURPOSE:

The objective of these class tests was to conduct formative assessment of the students. These assessments informed faculty about areas requiring remedial support.

PARTICIPANTS:

Students of Semester I and Semester III, Department of Communicative English

BRIEF REPORT ABOUT THE EVENT/PROGRAMME:

Three separate class tests were conducted:

1. Screening Test for Fast and Slow Learners – Semester I:

Students were asked to correct sentences if grammatically incorrect. This initial screening helped faculty classify learners based on their current proficiency, allowing for tailored academic support.

2. Grammaticality Judgement Class Test – Semester I:

In sync with their course curriculum, this test assessed the students' ability to identify and correct grammatical errors in given sentences. Students were also required to explain the nature of the error (e.g., tense, word choice, structure), which fostered grammatical awareness and critical language analysis.

3. Phonetics Class Test – Semester III:

In sync with their course curriculum, students were asked to mark stress in polysyllabic words and provide a three-term label for various phonemes based on their place, manner, and voicing. The test helped reinforce concepts in articulatory phonetics and stress patterns in pronunciation, which are crucial for effective spoken English.

Faculty evaluated the answer scripts and provided written feedback on individual performance, helping students recognize their strengths and areas for improvement.

EXPECTED OUTCOME:

The tests were designed to develop analytical thinking in grammar, strengthen phonetic accuracy, and build a foundation for further linguistic learning. The classification of learners post-screening ensured more effective lesson planning and support strategies in the classroom.