VISIT TO INDIAN METEOROLOGICAL DEPARTMENT, ALIPORE, KOLKATA 2025

• TITLE OF EXTENSION ACTIVITY: Visit to Indian Meteorological Department (IMD)

• THEME PROGRAMME: Experiential Learning

O ACADEMIC SESSION: 2025-2026

O DATE: 31.07.2025

• VENUE: Indian Meteorological Department, Regional Meteorological Centre, Alipore, Kolkata.

O PURPOSE: To extend an experiential learning to undergraduate students. To familiarize students with the operations of the IMD and its role in weather forecasting and disaster management. To observe the advanced technology and methodologies used in the collection and analysis of meteorological data. To understand the importance of meteorology in geographical studies, particularly in areas such as climate change, natural disasters, and regional weather patterns. To provide insight into career opportunities in meteorology and related fields.

O RESOURCE PERSON/S: IMD Officials

O PARTICIPANTS: UG Semester IV

• ATTENDANCE SHEET: Attached below

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No.	NAME OF THE STUDENTS	Chilege	ROLL NO. Gignature
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3	Siddhartha Saha	1409	
(4)	Sourga Balabyal	1415	Samp Buldyd
(6)	Prodhan Soven	1455	
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7	Dreha Ghosh	704	Disha Ghosh
(3)	Srongadeep Saha	711	Source
9	Sh Su bhadwip Das	965	Subhadie for the
(10)	Sirwin Rejak	1435	Simin Rejok
3	Fiza Misdvi	1471	Fiza Mistri
(B)	Timasa Mukhesijee	1450	Tiyan Nakhenjet
03	Amunita Das	1371	Anumita Das
(14)	Tithi Den	1467	Tilli Son
16)	Suspens Majvonder	1469	Suencha Majumain
	Nupus Das	1425	Nupu Des
16	P A tillia	1453	Sulia Helder
\\+_	Antita Mondal	1451	Antita Mandal
18	Smerktha Biswar	1449	Girwas_
19		1359	Piers Naskan
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21	Chandran Banerjee	907	Loui
22	DEEPSYOTI PARUL	HON 997 1379	Joyala Mikherjin
23.	Joyeeta Mukhenjee	1000	Dollaro
24.	Diptodeep Glose 1005		Dobotan C
25	Deboyati Bisman 15	1381	Somik Hallich
26.	Soumik Mallick E	0206	G.H
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28.	Mariak Jurgar	1475	Kanali Handah
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17	NAME OF TEACHERS	-52 - 55 - 70
	1. Dr. Indina Halder	Statelia
10.5	2. Dr. Subhadip Gupta	31/03/08
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• BRIEF REPORT ABOUT THE PROGRAMME:

The visit to the Regional Meteorological Centre (RMC) Kolkata provided significant learning outcomes for the Geography Honours students, showcasing the practical application of meteorology in geographic studies. Students observed the operation of Automatic Weather Stations (AWS), collecting real-time data on temperature, humidity, and wind speed. They also witnessed satellite imagery analysis used for weather prediction, helping them connect theoretical concepts with real-world data. A live demonstration of a weather balloon launch showed students how data is collected from different atmospheric layers. The use of Doppler Radar to track cyclones and storms provided insights into the regional impact of weather patterns on geography. Students gained hands-on experience with Numerical Weather Prediction (NWP) models, learning how computers simulate weather conditions. A demonstration of Doppler radar illustrated how meteorologists track precipitation and storms. Students learned how cyclone tracking and flood forecasting are carried out using weather data. They saw case studies where timely warnings helped mitigate the impact of natural disasters like cyclones and floods. Through demonstrations, students understood how weather forecasting aids in agriculture (crop planning based on weather patterns) and aviation (flight safety through real-time weather data). Interactions with IMD meteorologists provided students with insights into careers in meteorology, climatology, and disaster management, sparking interest in pursuing further studies in these fields.

EXPECTED OUTCOME: This visit aimed to provide practical exposure and hands - on – experience in various meteorological instruments and their principles. The visit provided an opportunity to learn about meteorological instruments and weather fore casting model.

• GEO-TAGGED PHOTOGRAPHS











