

REPORT OF SOCIO-ECONOMIC FIELD SURVEY

- **TITLE OF THE EVENT/ PROGRAMME:** SOCIO-ECONOMIC FIELD SURVEY
- **THEME OF THE EVENT/ PROGRAMME:** A survey on socio-economic condition of households around Second Campus of Asutosh College.
- **ACADEMIC SESSION:** 2024 - 25
- **DATE:** 21st December, 2024, Saturday
- **VENUE:** Majher Para, Naurbad, Bhasa, West Bengal - 743503
- **ORGANIZED BY:** Department of Statistics, Asutosh College
- **OBJECTIVE/ PURPOSE:**
 - Learn to gather data through observation, interviews, surveys, and other research methods.
 - Apply classroom learning to real-world situations and gain a deeper understanding of concepts.
 - Gain firsthand experience through direct observation and interaction.
 - Develop teamwork, communication, and interpersonal skills while working with peers.
- **PARTICIPANTS:** Students of Semester III from Statistics Honours Course.
- **NUMBER OF PARTICIPANTS:** 24
- **ATTENDANCE SHEET:** <https://drive.google.com/file/d/17-AL-OmSFpYITGRdEzzyIF-2l4PccDXZ/view?usp=sharing>
- **BRIEF REPORT ABOUT THE EVENT/ PROGRAMME:** A socio-economic field survey was conducted on 21st December, 2024 in the region of Majher Para, Naurbad, Bhasa, West Bengal - 743503. The aim of the survey was to assess the socio-economic conditions of the local population, focusing on factors such as occupation, employment, education, health and access to basic services.

The survey employed a mixed-method approach, using both quantitative and qualitative data collection techniques. The sample included 32 households. Data was collected through structured interviews, questionnaires, and focus group discussions. The survey covered a variety of topics, including:

1. Demographic Information: Age, gender, family size and migration patterns.

2. Income and Employment: Sources of income, number of earning members.
3. Housing and Living Conditions: Housing quality, access to sanitation and clean drinking water.
4. Types of Livestock Owned.

➤ **EXPECTED OUTCOME:**

- Students should be able to effectively collect data while adhering to methodological guidelines.
- Field surveys can increase student interest and engagement by making learning more interactive and relevant.
- Students should be able to identify and solve problems that arise during the field survey, demonstrating critical thinking and problem-solving skills.
- Field surveys can provide opportunities for students to engage with their community and contribute to local knowledge.

➤ **GEO-TAGGED PHOTOGRAPHS:**





