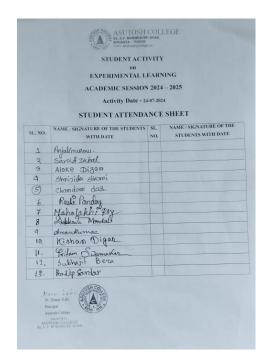


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- > TITLE OF EVENT/ PROGRAMME : Students Activity on Experiential Learning
- THEME OF THE EVENT/ PROGRAMME: From Theory to Practice: Building Skills through Experience.
- > ACADEMIC SESSION: 2024 2025
- **DATE: 24-07-2024**
- > VENUE: Asutosh College Second Campus, Software Development Lab
- OBJECTIVE / PURPOSE: The primary goal of experimental learning is to encourage students or participants to acquire knowledge through direct interaction, problem-solving, and reflecting on their actions and results. This theme emphasizes the power of hands-on, interactive learning to foster deeper understanding, creativity, and problem-solving. It encourages participants to engage directly with materials, processes, and real-world scenarios, facilitating experiential learning opportunities that go beyond traditional instruction.
- SPEAKER/S / RESOURCE PERSON/S: Students of Department of Software Development, Semester III
- > ATTENDANCE SHEET: Yes



## > BRIEF REPORT ABOUT THE EVENT/ PROGRAMME:

Experimental learning was applied in an educational setting, where students participated in a project-based learning module. They worked in teams to solve a real-world problem related to sustainable development. Each team was tasked with conducting research, designing a solution, and presenting their findings to a panel of experts. The process incorporated all stages of Kolb's learning cycle, from gathering concrete experience through research and designing solutions to reflecting on their process and experimenting with different strategies. The outcomes were overwhelmingly positive. Students demonstrated improved problem-solving abilities, increased engagement in the learning process, and exhibited practical skills related to project management, collaboration, and public speaking. Many students also reported increased interest in pursuing careers that require innovative problem-solving.

## **EXPECTED OUTCOME:**

**Improved Critical Thinking**: By engaging with real-life problems, learners are more likely to develop problem-solving and analytical skills. The reflection process helps them to evaluate and rethink their approach.

**Increased Retention and Engagement**: Active participation in the learning process leads to a deeper understanding of the material, making it easier to retain information compared to passive learning methods.

**Development of Practical Skills:** Students or participants will acquire skills that are directly applicable in real-world situations, whether technical, interpersonal, or professional.

**Enhanced Motivation and Confidence:** As learners experience success and apply what they have learned, their confidence in their abilities increases, motivating them to continue learning and applying new knowledge.

Adaptability: By experimenting in various contexts and environments, learners will develop the ability to adapt their learning strategies and apply knowledge to new and changing situations.

## > **GEO-TAGGED PHOTOGRAPHS:** Attached Below



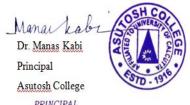






> POSTER OF THE EVENT





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